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In this section, we will consider the construction of some angles with special sizes. We know that the angles in an equilateral triangle are all 60° in size. This suggests that to construct a 60° angle we need to construct an equilateral triangle as described below. Step 1: Draw the arm PQ. Step 2: Place the point of the compass at P and draw an arc that passes through Q. Step 3: Place the point of the compass at Q and draw an arc that passes through P. Let this arc cut the arc drawn in Step 2 at R. Constructing a 30° Angle We know that: So, to construct an angle of 30° , first construct a 60° angle and then bisect it. Often, we apply the following steps. Step 1: Draw the arm PQ. Step 2: Place the point of the compass at P and draw an arc that passes through Q. Step 3: Place the point of the compass at Q and draw an arc that cuts the arc drawn in Step 2 at R. Step 4: With the point of the compass still at Q, draw an arc near T as shown. Step 5: With the point of the compass at R, draw an arc to cut the arc drawn in Step 4 at T. Step 6: Join T to P. The angle QPT is 30° . Constructing a 120° Angle We know that: This means that 120° is the supplement of 60° . Therefore, to construct a 120° angle, construct a 60° angle and then extend one of its arms as shown below. Constructing a 90° Angle We can construct a 90° angle either by bisecting a straight angle or using the following steps. Step 1: Draw the arm PA. Step 2: Place the point of the compass at P and draw an arc that cuts the arm at Q. Step 3: Place the point of the compass at Q and draw an arc of radius PQ that cuts the arc drawn in Step 2 at R. Step 4: With the point of the compass at R, draw an arc of radius PQ to cut the arc drawn in Step 2 at S. Step 5: With the point of the compass still at R, draw another arc of radius PQ near T as shown. Step 6: With the point of the compass at S, draw an arc of radius PQ to cut the arc drawn in step 5 at T. Step 7: Join T to P. The angle APT is 90° . Example 12 Solution: Activity 10.3 Key Terms constructing angles In construction of angles by using compass we will learn how to construct different angles with the help of ruler and compass. 1. Construction of an Angle of 60° by using Compass Step of Construction:(i) Draw a ray OA.(ii) With O as centre and any suitable radius draw an arc above OA cutting it at a point B.(iii) With B as centre and the same radius as before, draw another arc to cut the previous arc at C.(iv) Join OC and produce it to D. Then $\angle AOD = 60^\circ$. Step of Construction:(i) Draw a ray OA.(ii) With O as centre and any suitable radius draw an arc cutting OA at B.(iii) With B as centre and the same radius cut the arc at D. Join OD and produce it to E. Then, $\angle AOE = 120^\circ$. Step of Construction:(i) Construction an angle $\angle AOD = 60^\circ$ as shown. (ii) Draw the bisector OE of $\angle AOD$. Then, $\angle AOD = 30^\circ$. Step of Construction:(i) Take any ray OA. (ii) With O as centre and any convenient radius, draw an arc cutting OA at B. (iii) With B as centre and the same radius, draw an arc cutting the first arc at C. (iv) With C as centre and the same radius, cut off an arc cutting again the first arc at D. (v) With C and D as centre and radius of more than half of CD, draw two arcs cutting each other at E, join OE. Then, $\angle EOA = 90^\circ$. Step of Construction:(i) Take a ray OA. (ii) With O as centre and any convenient radius, draw an arc cutting OA at C. (iii) With C as centre and the same radius, draw an arc cutting the first arc at M. (iv) With M as centre and the same radius, cut off an arc cutting again the first arc at L. (v) With L and M as centre and radius of more than half of LM, draw two arcs cutting each other at B, join OB which is making 90° . (vi) Now with N and M as centres again draw two arcs cutting each other at P. (vii) Join OP. Then, $\angle POA = 75^\circ$. Step of Construction:(i) After making 90° angle take L and N as centre and draw two arcs cutting each other at S. (ii) Join SO. Then, $\angle SOA = 105^\circ$. Step of Construction: (i) Construct $\angle AOD = 90^\circ$ (ii) Produce $\angle AO$ to B. (iii) Draw OE to bisect $\angle DOB$. $\angle DOE = 45^\circ$ $\angle EOA = 45^\circ + 90^\circ = 135^\circ$ Then, $\angle EOA = 135^\circ$. Step of Construction:(i) Construct $\angle AOC = 120^\circ$ (ii) Produce $\angle AO$ to B. (iii) Draw OD to bisect $\angle COB$. Now $\angle COD = 30^\circ$ Therefore, $\angle AOD = 120^\circ + 30^\circ = 150^\circ$ Then, $\angle AOD = 150^\circ$. ● Angle Interior and Exterior of an Angle-Measuring an Angle by a Protractor-Types of Angles-Pairs of Angles-Bisecting an angle-Construction of Angles by using Compass-Worksheet on Angles-Geometry Practice Test on angles. 5th Grade Geometry Page 5th Grade Math Problems From Construction of Angles by using Compass to HOME PAGE Didn't find what you were looking for? Or want to know more information about Math Only Math. Use this Google Search to find what you need. Share this page. What's this? This worksheet explains how to construct an angle using a compass and a straight edge. A sample problem is solved. We walk you through all the steps such as step 2: Place the compass and make a half circle on which we want to make the angle.(Same to the figure). Students will construct a diagram of what is describe in each exercise. Ten descriptions of angles are provided. If you have a protractor handy, these can be easy to finish quickly. Draw exactly what is described in each instance quickly. This worksheet explains how to construct a copy of a given triangle. A sample problem is solved. This worksheets explains how to construct a shape using the line segments that are provided. A sample problem is solved, and two practice problems are provided. You will devise and put everything together as you are asked for. Students will construct the angles or lines described. Ten problems are provided. Students will read each description and construct as indicated. Eight problems are provided. Get more familiar with this skill or review everything you have already learned. Three problems are provided. The construction of angles is one of the most important aspects of geometry and is the "pure" form of geometric construction. The term construction in geometry refers to drawing shapes, lines, or angles accurately with the help of mathematical instruments. To construct angles, you will only need a pair of a compass or a protractor, a ruler (straightedge), and a pencil. Types of Angles When two lines intersect and have a common endpoint that is when an angle is formed. Learning about angles in geometry is very important. Below are the 6 types of angles in geometry along with the degree measurement of angles. Acute Angle – An angle that measures less than 90° . Right Angle – An angle that measures exactly 90° . Straight Angle – An angle that measures equal to 180 degrees and looks like a straight line. Obtuse Angle – An angle that measures greater than 90° but less than 180° . Reflex Angle – An angle that always measures more than 180° (i.e. half a circle) but less than 360° . Full Rotation Angle – An angle that measures 360° exactly. Constructing Angles Using a Protractor An angle can be constructed either by using a protractor and a ruler or a compass and a ruler. Let us now look at the steps of constructing a 50° angle using a protractor. Step 1 - Draw a line segment OA. Step 2 - Place the center of the protractor at point O. Step 3 - Starting from point A in the clockwise direction and mark a point at 50 degrees by looking at the outer circle of the protractor. Label this point as B. The $\angle BOA$ is the required 50° angle. Constructing Angles with Compass and Ruler Let us learn how to construct an angle with a compass and a ruler. In the steps shown below we will be constructing an angle of 90° and then construct an angle bisector to bisect the 90° such that we will get an angle of 45° . Step 1: Draw a ray AB. Step 2: With A as the center and any width as radius draw a semicircular arc that touches the line segment AB and mark it as Q. Step 3: Without any change in radius, draw another arc with Q as the center and label this point as D. Step 4: Repeat the same process with D as the center and label the arc drawn as E. Step 5: Now, with the same radius and with E and D as centers draw arcs that intersect each other at a point and label it as F. Step 6: Now join the points A and F. This line is called the perpendicular line and it makes 90 degrees with the line segment AB. Step 7: Label the point of intersection of the semicircular arc with the line AF as P. Step 8: Now with the same radius taken to draw an arc in step 2, draw two arcs with P and Q as centers. Mark the point of intersection of these arcs as R. Now join the points A and R. Now $\angle RAB$ and $\angle FAR$ are equal to 45° each. Topics Related to Construction of Angles Check out some interesting articles related to the construction of angles. Example 1: Construct an angle of 75° using a compass and a ruler. Solution: Step 1: Draw a ray AB. With A as the center and any radius, draw an arc that cuts AB at C. Step 2: With C as the center and the same radius, we draw an arc cutting the first arc at D. and with D as the center and the same radius, draw an arc that cuts the first arc at E. Step 3: With E and D as centers and with the same radius, we draw two arcs cutting each other at F. Join AF. The line AF makes 90° with the line segment AB. Step 4: Mark the point where the line AF touches the semi-circular arc as G. Now with G and D as centers, draw two arcs again cutting each other at H. Now we join AH. $\angle HAB = 75^\circ$. The construction of an angle of 75° is shown below. Example 2: What are the steps to construct an angle of 105 degrees? Solution: Step 1: Draw a ray AB. With A as the center and any width as radius, draw an arc cutting AB at C. Step 2: With C as the center and the same radius, we draw an arc cutting the first arc at D and, with D as the center and the same radius, draw another arc cutting again the first arc at G. Step 3: With D and G as centers and with the same radius, we draw two arcs cutting each other at F. Join AF which is making 90° . Mark the point where the semicircular arc cuts the line AF as E. Step 4: With G and E as centers and with the same radius draw two arcs cutting each other at H. Now join the points A and H. $\angle HAB = 105^\circ$. View Answer > go to slidego to slide Great learning in high school using simple cues Indulging in rote learning, you are likely to forget concepts. With Cuemath, you will learn visually and be surprised by the outcomes. Book a Free Trial Class FAQs on Construction of Angles The construction of angles refers to constructing different angles such as $30^\circ, 45^\circ, 60^\circ, 90^\circ$ using a compass, protractor, ruler, and a pencil. This is considered to be the "pure" form of geometric constructions. How to Construct a Right Angle? A right angle is an angle whose measure is equal to 90 degrees. To construct a right angle, follow the steps given below: Draw a line segment AB and with A as the center and any radius, draw an arc such that it cuts AB at point C. Now, with C as the center and with the same radius as in the previous step, draw an arc intersecting the previously drawn arc at D. With D as the center and with the same radius, draw an arc such that it cuts the arc at E. With D and E as the centers and the same radius, draw two arcs intersecting at a point F. Join F and A. Now $\angle FAB$ is a right angle that measures 90 degrees. How to Construct an Angle with a Protractor? Any angle between 0° and 180° can be easily constructed using a protractor. For example, we can construct an angle of 60° using a protractor by following the steps given below. We draw a line segment AB of any suitable length. Now, we place the protractor on the line segment AB. Then, we place the midpoint of the protractor at point A. On AB from the right, we start counting from 0° in the counter-clockwise direction and finally mark a point C showing 60° on the semi-circular edge of the protractor. We remove the protractor and join AC. We get the required angle $\angle CAB = 60^\circ$. How to Construct an Angle Bisector? An angle bisector divides a given angle into two congruent angles. To construct an angle bisector, follow the steps given below: Draw a given angle using a protractor (say 60°). Let us name the vertices of the angle as A, B, and C such that angle ABC = 60 degrees. With B as the center and with more than half of BC as radius draw an arc on both the arms, which is AB and BC, and mark these points where the arc touches the line segments as D and E respectively. Now with D and E as the centers draw two arcs such that they intersect at a point. Label this point as F. Join F and B. FB is the angle bisector and now, $\angle ABF$ and $\angle FBC$ will measure 30 degrees each. How do you Measure and Construct Angles? An angle can be measured using a protractor which is a semi-circular disc used to draw and measure angles. Most protractors measure angles in degrees and are divided into 180 equal parts. They can be directly used to measure any angle within the range of 0° to 180° using the markings. We can use either protractor or a compass to construct angles of a specific measurement. How are Angles Constructed? To construct an angle with any degree of measure, we need to make use of a geometric tool called a compass. Once a ray is drawn, a compass is used to mark arcs according to any measured radius. These arcs intersect each other at various points which form perpendicular lines that make an angle. For more detailed steps, check out the construction of angle with compass and ruler section in this article. How to Construct an Angle with a Compass? An angle can be constructed by using two geometric tools, a compass and a ruler. Here are the steps to construct an angle with a compass: Draw any line segment AB. Keeping the pointed side of the compass on A, draw an arc intersecting the line segment at point S. The compass can be at any measurement. Keeping the same measurement, the pointed end is placed at point S and intersects the first arc at point R. Using a ruler, draw a line starting from point A joining the point R to form an angle. Use a protractor to measure the angle.

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